

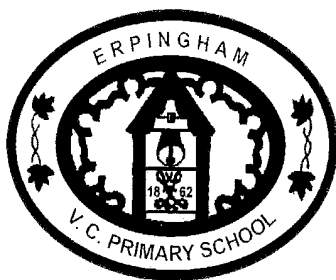


Erpingham VC Primary School

Prospectus



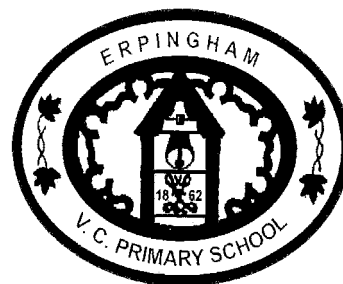
2011



ERPINGHAM VC PRIMARY SCHOOL

SCHOOL DETAILS

Erpingham VC Primary School
School Road
Erpingham
Norwich
Norfolk NR11 7QY



Telephone: 01263 761365
Fax: 01263 761365

ACTING HEADTEACHER

Mr Simon East Teaching
Certificate of Education

CHAIRMAN OF GOVERNORS

Mr John Longhurst

COUNTY EDUCATION OFFICER

Ms L Christensen
County Education Office
County Hall
Martineau Lane
Norwich
Norfolk NR1 2DL

Telephone: 01603 222600

ADMINISTRATIVE OFFICER

Mr R Snowden
Head of Admissions
Pupil Access and Community Service
County Hall
Martineau Lane
Norwich
Norfolk NR1 2DL

Telephone: 01603 223489

ERPINGHAM VC PRIMARY SCHOOL

Erpingham Primary School is very small, caring and family orientated. We trust that prospective parents will value the opportunity for their child to learn and play alongside other children of different ages. We are very creative and outgoing; we maximise every opportunity to extend opportunities for our children. We recognize the need for our children to experience high quality learning at Erpingham within our lovely Victorian school and beautiful grounds. However we also know how important it is for our children to have a perspective on the wider world.



PARTNERSHIP COLLABORATION

We are in the process of actively seeking to build on our existing collaborative work with other schools. At this moment in time we are working alongside another Norfolk Primary school to extend learning and play opportunities for children at both schools. It is possible that in the future our collaborative work will become more formalised into a "Partnership". This will support the sustained development of the school at child staff and leadership levels.

CLASSIFICATION OF SCHOOL

Erpingham is a voluntary controlled primary school providing an education for children of both sexes within the age range 4 to 11 years from Erpingham and surrounding villages. Children are presently admitted to school in the September/October of the school year in which they reach their fifth birthday. Children seeking admission in older age groups are admitted if they satisfy the criteria for admissions and there is space in the year group.



THE SCHOOL DAY

The school day for pupils begins at 9 a.m. and ends at 3.15 p.m. Children will be supervised in the playground from 8.45 a.m.

No ball games are allowed in the playground before school starts. Parents are asked to vacate the playground when the bell is rung to ensure that children line up in classes promptly and quietly. It is only appropriate for parents to enter the school building in the morning if a prior arrangement has been made with a member of staff or parents need to visit the school office.

Parents are requested to wait for their children in the playground at 3.15 p.m, not in cars. We would rather children leave the premises with an adult as the road gets very busy. We do have an 'unofficial' one way system; turn left at the spread eagle (into school road), follow the loop road round! It does save a lot of congestion. Please let us know if you are going to be late collecting your child.

School begins at 9 a.m.
Morning break 10.30 - 10.45 a.m.
Lunch break 12.15 - 1.15 p.m.
Afternoon break Varying times for Class 1
School ends at 3.15 p.m.



Our Current staff list is enclosed.

SCHOOL TERM/HOLIDAY DATES

Please see attached sheet at the end of this prospectus. Parents are informed on a regular basis of details regarding staff training days when the school will be closed to pupils.

ADMISSIONS

In accordance with County Policy children born between September 2004 and March 2005 (due to be 5 years old within the next academic year), can start full time in the September 2009 term. Those born between April 2005 and August 2005 can start full time in the January 2010 term, However, we prefer all Reception children to start September/ October - part time then full time when ready. These arrangements can be altered to meet the needs of individual pupils. Induction visits are set up prior to starting school.



Parents of prospective pupils are very welcome to visit the school by prior arrangement with the headteacher.

TRANSFER TO HIGH SCHOOL

We are part of the Aylsham cluster of schools. Most children transfer to Aylsham High School at the end of Key Stage 2 (year 6). It is a co-educational, comprehensive school about 4 miles away from the village. Parents wishing their child to attend any other school should apply to the governors of that school.



ORGANISATION

The school is organised into two classes. Class 1 currently has 10 pupils from Year 2, 1 and reception. Class 2 has 17 pupils from Year 3, 4, 5 and 6. This organisation may change depending on the numbers of pupils entering the school in reception and leaving at the end of year 6.

CURRICULUM



As required, we work within the framework laid down in the revised National Curriculum, which covers English, Mathematics, Science, Religious Education, Geography, History, Information Technology, PSHE and Citizenship, Design and Technology, Art, Music and Physical Education. We teach these subjects by using a combination of specific subject and cross curricular approaches.

Broadly, we aim that every child will be able

to:

- express him/herself clearly and confidently in both speech and writing and develop a real love of reading, enabling him/her to be an enthusiastic, responsible and knowledgeable reader, communicator and writer;
- use and apply mathematics concepts in practical tasks, in real life problems and within mathematics itself in an increasingly comprehensive way;
- develop an awareness of the role and importance of science in everyday life and be able to investigate and explore in order to learn;
- be able to apply and use information technology and design technology relevantly in appropriate areas throughout the whole curriculum;

□ Learn about their environment through their environment within the learning concept of Forest Schools;

□ appreciate his/her environment and heritage through historical and geographical study;

□ enjoy and develop creative talents and skills in drama, art, craft and music;

□ develop physical skills through both organised and free activities, as an individual and as a member of a team,



SPECIAL EDUCATIONAL NEEDS

A policy for Special Educational Needs is available for inspection at the school by arrangement with the Headteacher. This applies to both very able pupils and pupils who may have difficulty with certain areas of the curriculum. Where a child, at whatever age, is identified as having a specific need which requires an individual focus - medical, social or educational - special provision may be made, following consultation with parents and, if necessary, the relevant agencies. This may take the form of curriculum modification, agreed strategies to modify behaviour or extra help from teachers, welfare provision or the use of other professional help. This may take place within the classroom or in another location in school. Ultimately, the school will seek the best way to provide for the needs of the child.



CHILD PROTECTION

Erpingham Primary School fully recognises its responsibilities for child protection. We are committed to promoting the safety, health and welfare of our pupils, and have a current Child Protection Policy which clearly details how we undertake our statutory obligations. This policy is available at the school office for parents to read. We follow the procedures set out by the Area Child Protection Committee and Local Safeguarding Children Board and take account of guidance issued by the Department of Children, Schools and Families. Our designated teachers for children protection are Mr Simon East and Mrs Jan Kerrison, and our designated Governor is Mr John Longhurst.

ASSESSMENT



All teaching staff regularly carry out assessments. Assessment tasks may be formal or informal, teachers use assessment to aid future planning. Specific targets are identified for individual pupils and shared with parents. Whenever possible, children are involved in the assessment process. They are regularly asked to evaluate their learning within a lesson, and to show if they think they have successfully achieved the learning Intention of a lesson. Self-evaluation

is a vital part of teaching and learning. Where necessary diagnostic tests are used to identify special needs.

In the summer term of each academic year, National Curriculum tests are carried out for those children at the end of Key Stage 1 and 2. We undertake the statutory and optional tests in years 1 to 6. We carry out the Norfolk County Baseline Assessment with Reception year children. Pupil results are tracked across the school and are used to inform statutory target setting for SAT's at KS2. Also these results help us set realistic individual targets for each child year on year, thus recording progress.



Assessment of pupils is carried out for in school use as well as for the Department for Education and Skills and the Local Education Authority in both Key Stage 1 and 2.

S.A.T.s RESULTS

Please see attached loose sheet.

SEX AND RELATIONSHIPS EDUCATION

Sex education part of our general personal, social and health education programme and science curriculum. The school nurse, if available, is involved in discussions with the older children. You will be notified when this is taking place and you have the right to withdraw your child from these lessons and discussions. Please rest assured that all lessons and discussions are conducted within an atmosphere of respect and understanding. Further details are in the Schools' Sex Education and Health Policy, available on request from the school office.

EXTRA CURRICULAR ACTIVITIES



School staff and parents endeavour to provide such activities in their free time, during the lunch break and after school. Such activities may include recorder groups, football, netball and cross country. School visits and visitors form an essential part of the curriculum and, as such, are extremely worthwhile. Unfortunately, such activities cannot be funded without voluntary contributions from parents. Parents are under no obligation and no child will be omitted because parents are either unwilling or unable to contribute. However, it must be stressed that school funds are not sufficient to organise such visits without voluntary financial support.

DISCIPLINE

Erpingham is a happy and secure place for everyone. We feel it is important that we create in school an atmosphere that enables each child to benefit from all the opportunities offered.

Children are encouraged to develop attitudes which reflect the ideals of a Christian community, i.e. respect, courtesy and thoughtfulness for all members of the school family. Pupils are expected to treat the school, each other and the property of others with due care and consideration.



We have a whole school Policy on Behaviour developed after discussions with staff and children. This is available on request from the school office. In addition, each class draws up its own set of rules which the children display and work hard to keep. Children are taught school rules as part of their religious, social and personal education but, in order to achieve consistency and so that all those in authority are fully aware of what is expected of pupils and what is unacceptable, those rules form part of the school's Policy on Behaviour.



These expectations have been condensed into a children friendly booklet affectionately known to the children as 'The 4 C's'. This forms the basis of class rules and conduct in school. (see enclosed)

When a child's behaviour gives cause for concern, appropriate action is taken, i.e. lunchtime or playtime detention. It is our policy to inform parents at an early stage so that a combined

consistent approach to a problem can be implemented. However, we hope that these occurrences are minimal; we aim to promote positive behaviour and a positive approach to school as a whole, through our Statement of Aims.

BULLYING

Bullying is not tolerated at Erpingham, whether it takes the form of physical or emotional unkindness. We encourage both children and parents to notify the school if signs of bullying appear. It is vital that we are informed at an early stage so immediate action can be taken. Parents are encouraged to request and read our Anti-Bullying Policy, available from the school office.

HOME / SCHOOL AGREEMENT



As detailed in DES documentation, all schools must have a Home/School Agreement. We have developed our Home/School Agreement after consultation between staff, governors and parents. The Agreement outlines the expectations of parents, children and school, encouraging all parties to work together for the benefit of your child. You will be asked to sign the Agreement when your child has started school. We sign the Agreement also, a sign of our commitment to encourage your child to achieve his

full potential.

PARENTAL VISITS

Parents are welcome to visit or contact the school on any matter. If possible, it is desirable to make an appointment with staff. However, if the matter is one of urgency, then the Headteacher will endeavour to see parents as soon as possible. We hope to help parents develop a positive role in complementing and supporting the work of the school in the education of their children

Parents are given opportunities to discuss their child's progress and see his/her work during the year when open evenings are arranged. If parents are concerned about their child, it is of course important that they arrange to see the teacher as soon as possible rather than wait for arranged open evenings. Likewise, teachers may



ask to see parents should a matter of concern arise.

Written reports are issued for each child towards the end of the academic year.



As part of our Extended Schools Provision, we actively promote Family Learning and offer a range of activities within school which parents are encouraged to be involved in. Also, as part of the Aylsham Cluster of Schools, our parents are able to access the many varied extended services offered.

HOMEWORK

At Erpingham, homework is set throughout the school. It is always planned and focussed for children to extend and challenge their learning capabilities, to achieve higher standards and to increase their knowledge and understanding.

The purpose of homework is to consolidate and extend the learning of our pupils. Work produced at home is highly valued by the teaching staff and will be marked and followed through with the pupils where possible. We anticipate that parents will actively support their child's out of school learning. The success of any homework set is to a great extent dependent on parental support. Homework ranges from the nightly 'sharing' of a book in the reception year, to support with Literacy and Numeracy consolidation work later in the child's school life.



The school has a Homework Policy which parents are able to view.

ATTENDANCE

If a child has been unable to attend school for any reason, a dated letter explaining the absence should be sent into school when your child returns. On each day of absence, a telephone call should be made to school explaining the reason for absence. Notification of planned absence for medical, dental or any other reason is necessary. Parents are asked to complete a 'Request for leave of Absence Form' detailing the reasons for the absence, which the Headteacher will then consider. The Headteacher will notify parents of the decision made. Unexplained absences have to be marked down as "unauthorised". Parents are reminded that a child's achievement can be seriously impaired if regular absences occur. If parents need to collect a child during the school day, please report to the school office

before leaving so that a record be made that the child is no longer in the school building. The school has an Absence Policy which parents can obtain from the school office.

SCHOOL CLOTHING



The school has a school uniform which parents have found to be attractive, sensible, distinctive and economical. Certain items can be purchased from school - details will be made available when a child is offered a place at the school. All pupils are requested to keep a pair on 'indoor' shoes in school. Our school colours are green and black.

The school offers a range of outdoor games and physical exercise. Children are expected to change into suitable clothing for these activities. They should have a plain white T-shirt, black or navy shorts and plimsolls/trainers.

All Clothing and property should be clearly marked with your child's name.

Hair should be tidy and clean. It is expected that long hair will be tied or clipped back to ensure that it does not get in the way when the child is working or involved in physical activity.

JEWELLERY IS NOT PRACTICAL FOR SCHOOL WEAR.



Necklaces, chains, rings and brooches are easily broken or lost. They are also a danger to the wearer and to others around the school. There are times in school which children are very active, and the wearing of jewellery can be a Health and Safety issue. If ears are pierced, **one** sleeper in each ear is acceptable. If jewellery is worn to school, staff can accept no responsibility for injury or damage caused. The school rule is that it should not be worn.

SCHOOL MEALS AND BREAK TIMES

Meals served at the school are cooked at Bure Valley School and are delivered to us daily. They are nourishing and provide good value for money. All meals are eaten in class 2 during the colder months, but outside on picnic benches under a shady tree in the warmer months. You may choose to provide your child with a packed lunch and, again, these are eaten in the school hall under supervision. We would encourage parents to ensure all packed lunches are healthy to fit in with our Healthy Schools Initiative. This means no fizzy drinks, chocolate or sweets.



Children can opt to have a hot meal daily. All they need to do is bring in the correct money in an envelope available from the school office.

It may be the case that in certain circumstances a child is entitled to meals without payment - please contact the school office for details.

All children are provided with a FREE fruit snack at playtime.

ILLNESS OR ACCIDENTS AT SCHOOL



School has only very limited facilities for dealing with "sick" children and parents are requested to keep their child at home if unwell. The school will contact parents should a child become ill whilst at school. It is vital, therefore, that the school has up-to-date contact telephone numbers for parents or other responsible adults. This also applies in the event of an accident at school when parents would be immediately contacted by telephone to come and collect their child. If the school is unable to contact any parent, then the appropriate action in the best interest of the child will be taken by school staff.

STAY AND PLAY

We currently hold a stay and play session on a Tuesday afternoon from 1.30 until 3.00pm. This is held in Class 1 where children from birth to four years are able to play alongside the younger children in our school with their parents present. It is a perfect opportunity for the children within Erpingham and the surrounding villages to meet and get to know each other before starting school. The Children's Centre kindly provided funding to provide this session whereby qualified members of staff work alongside your child. Please contact the office for further information.



MEDICINES IN SCHOOL

The administration of medicines to children is the responsibility of parents and there is no requirement for the Headteacher or the school staff to undertake these responsibilities. However, in most schools there will always be some children who need to take medicines

during school hours. Usually the course of treatment lasts only days but for some children treatment may be continuous.

If, on the advice of your doctor, medicine needs to be administered to your child during the school day, please ensure that the medicine, clearly labelled, is taken to the school office by a parent or guardian. At that time a school form requiring a parent or guardian's signature will be provided for details of the medication and dosage to be documented.

Medicines should not be kept in school bags unless parents are happy for a child to have responsibility for his/her own medication, e.g. inhalers for asthma prior to exercise, etc. In this case, there is an alternative form to be completed at the school office giving details of any medicines carried by the child for which he/she is responsible.



COMPLAINTS



If you are unhappy about any aspect of your child's education or experience at school, you should make an appointment to see the class teacher. We would hope that discussing the matter with the teacher should be enough to resolve the problem. However, if you are still unhappy and wish to take the matter further, you should make an appointment to see the Headteacher.

If, after discussion with the Headteacher, the matter remains unresolved, you should tell the Headteacher that you wish to make a formal complaint. The Headteacher will make available details of the full complaints procedure, the name and address of the Clerk to the Governors of the school and the name of the person to write to in the Education Department at County Hall.

Parents/guardians have a right to make a complaint about the Curriculum under the arrangements pursuant to Section 25 of the Education Reform Act 1988.

OUR SCHOOL BUSINESS "GREENS!"

The Children in Class 2 have their own business called "GREENS!". The children maintain an allotment in which any fruit, vegetables or other produce grown, is sold on hopefully at a profit. The children have to maintain this business by organising the finances including adding the cash and balancing the account. Children and staff work together to raise funds through a number of activities. Any funds raised go towards a GREENS trip and improving the facilities available to the school over and above those provided by the Local Education Authority.



Please support their efforts to improve the school and its community life.

PARENTAL SUPPORT



Our school is a busy and successful place of learning. Our success is in part due to the parental support we receive in school. We actively encourage parents into school to help in whatever way they can. Involvement in school life is not only beneficial to us but it also provides parents with the opportunity to become a significant part of our community.

HOW YOU CAN HELP US TO HELP YOUR CHILD

- Make sure your child attends school regularly and arrives at school on time.
- Take a positive interest in your child's school life. Talk about their current subject areas, about things he/she likes to do at school and praise him/her when a new skill is mastered.
- Share books with your child. Tell or read your child other stories and discuss the events to help your child understand. Children are learning all the time from the world around them. Parents and teachers are both educators.
- It is a great help if your child reads to you at home.



Encourage him/her to read their reading book at home and to look after it.

☐ Encourage your child to be independent, to dress him/herself, fasten laces, tidy up and use a knife and fork. Children are often much more capable than we think.

☐ If you are worried about any aspect of your child's school life, please come and see us. Together we will try to work out problems.

You are very welcome in school. We encourage parents to talk to staff - by prior arrangement if possible. We have regular parents' evenings when you can discuss your child's progress with the class teacher - the children like to see you there and so do we. You will be invited to join in school celebrations and Assemblies



RELIGIOUS EDUCATION



Erpingham is a Voluntary Controlled Church of England School, and has strong links with the local church. Each term is concluded with a special School Church Service lead by our children and held in one of the local churches. We aim to take a full and active roll in the life of our local community. The children share a daily act of Collective Worship which is Christian based. These are at times lead by our local Vicar - Father Brian. Even though we encourage active participation in these

assemblies, parents do have the right to withdraw their child from these. Parents' wishes are always respected. RE has an explicit time on the timetables in each class. For these lessons we follow the Norfolk Agreed Syllabus.

CURRICULUM TIMINGS

KS1/R	25hrs	(including 1.5 hrs registration, collective worship and additional playtime during afternoons)
KS2	25 hrs	(including 1.5 hrs registration time and collective worship)

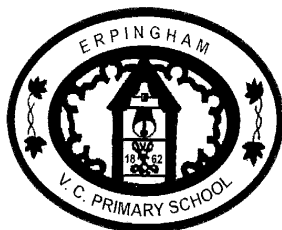
ORGANISATION OF CLASSES

2007/8	class 1	10	(years R/1/2)
	Class 2	18	(years 3/4/5/6)
2008/9	class 1	10	(years R/1/2)
	class 2	23	(years 3/4/5/6)
2009/10	class 1	9	(years R/1/2)
	class 2	19	(years 3/4/5/6)
2010/11	class 1	8	(years R/1/2)
	class 2	7	(years 3/4/5/6)



SCHOOL DOCUMENTATION

The school has a range of up to date documentation which parents may find useful to refer to during their child's life at Erpingham. This is always available from the school office.



Erpingham V C Primary School
School Road
ERPINGHAM
Norwich
Norfolk
NR11 7QY

Annual Information from Governors 2009/10 Academic Year

Tel/Fax : 01263 761365
Email: head@erpingham.norfolk.sch.uk
Acting Headteacher: Mr Simon East

ATTENDANCE

The following table shows the school's attendance record over the past 3 years.

	2006/07	2007/08	2008/09	2009/10	National Average 2009
% attendance	93.89%	93.12%	93.86%	91.94	95.5%
% unauthorised attendance	0.2%	0.83%	0.52%	1.25%	0.5%

Governors are disappointed that attendance has not managed to increase during the past year. The school attendance target is 96%, which we failed to reach despite numerous implemented strategies: termly attendance reports, rigorous discussions before authorised attendance is given, involvement of attendance services and school nurse. We are hopeful that we will see an improvement over the next academic year. Attendance figures for the majority of children is very good.

FINANCE

The following shows the amount allocated to the school for 2009/10 and a simplified breakdown of how it was spent.

	£
Surplus bought forward 2009/10	12,768
Budget allocation 2009/10	255,160
TOTAL	267,928
Staffing Costs	181,848
Buildings	11,724
Resources	36,004
LEA Services	19,368
Total Expenditure	248,962
Surplus carried forward	18,966
Total	267,928

SCHOOL PREMISES AND SECURITY

The big event over the last two years has been the development of the school pond area. This has had a considerable amount of money spent on it (DFC and Lottery Funding) and is now a wonderful environment through which the children learn about their rural community and wildlife, as well as key life skills. The school has also seen the addition of an Amphitheatre which is used for assemblies, drama, musical events and celebrations.

The school is fully alarmed and as part of the new classroom equipment, a phone system has been installed in case of emergencies when the office is not staffed.

Governors make an annual inspection of the school premises in the autumn term and identify any concerns connected with health and safety. They have attended regular meetings with the schools property surveyor, who works for Norfolk Property Services, relating to the general upkeep of the school buildings.

GOVERNING BODY MEMBERSHIP for 2010/2011

Mr J Longhurst - Chair
Mr R Tuffin - Vice Chair
Rev'd B Faulkner
Vacancy
Miss S Green
Mr S East
Mr Tony Moore
Mr S Bloch
Mrs K Harvey
Miss V Sawyer
Mrs L Hickling
Mrs W Warner
Mrs V Shaw

LEA Appointed
LEA Appointed
Foundation Governor
Foundation Governor
Staff Governor
Acting Headteacher
Community Governor
Community Governor
Parent Governor
Parent Governor
Parent Governor
Parent Governor
Clerk to the Governors

As always the Governors
thank you for your
continued dedication and
commitment to
Erpingham Primary
School.



Erpingham VC Primary School

Staff List September 2010

Name	Responsibility	Specific responsibilities
Simon East 50% Teaching KS2 50% Management	Acting Headteacher from September 2009 Literacy Subject Leader SENCO PSHE/RE Coordinator Collective Worship	Coordinating and monitoring standards and developments Community Links Quality of Teaching and Learning Standards
Jan Kerrison 50% KS2	Class 2 (Y3,4,5 and 6) teacher Science Subject Leader Maths Subject Leader ICT Subject Leader Well Being Coordinator Y6 Booster Lesson – Maths Science Primary Link Teacher - Sport	KS 2 curriculum Developing ICT across the school Staff Governor Work Experience
Sarah Green (fulltime)	Class 1 (YR,1 and 2) teacher. Permanent from April, 2008	KS 1 curriculum FS curriculum Forest Schools Outdoor Learning
Elaine Witham Part time	KS1 TA for Forest Schools	Forest School Assistant
Adele Rowe Full time- 5 lunchtimes 5 afternoons 5 Mornings	Lead MSA – lunchtime activities Teaching assistant – mainly KS2 KS2 interventions 1:1/Group Support SEN	Support Foundation Subjects – integrated Curriculum Art/DT
Nicola Poole Part time 40%	KS2 1:1/group support SEN Forest School Trainee	SEN
Emma Cockell 5 lunchtimes	Pupil Specific Support 1:2 (2 KS2 pupils) Relief TA	SEN
Serena Tuffin - Part time	Secretary/Finance Officer	Office Duties Orders Finance Data input Admin School education database
Stu Bloch	MSA	
Emma Alexander - part time	Kitchen Assistant (5)	
Emma Bowyer - 12.5 hrs	Caretaker	
LEA staff		
Fiona Musters	SIP	
David Orsborne	Cluster SDA	

Governors		
Val Shaw	Clerk to the governors from the Governor Support Service	
Mr J Longhurst	Chair of Governors	LEA
Mr R Tuffin	Vice Chair Chair of Management committee	LEA
Mr S East	Acting Headteacher	Staff/Acting Headteacher
Rev B Faulkner	Finance Governor	Foundation (Bishop)
Vacancy		Foundation Governor
Miss S Green		LEA
Mr T Moore		Community Governor
Mr S Bloch	Chair of Pupil & Curriculum committee	Community Governor
Mrs K Harvey		Parent Governor
Mrs L Hickling		Parent Governor
Mrs Wendy Warner		Parent Governor
Miss Viv Sawyer		Parent Governor



Children's Services 2010-2011

September 2010						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2010						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2010						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2010						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2011						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2011						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2011						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2011						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2011						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2011						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2011						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2011						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Schools are closed to pupils on all shaded dates, red (bank holiday / County Council closure) or yellow (school holiday)